

The Far Games

Verbal and physical improvisation

The Far Games use improvisation to study the nature of authority, collaboration and creativity. The required involvement is emotional and physical as well as intellectual. The resulting knowledge is rooted in experience and ready to use in "real life".

Playing is a natural way to focus our attention, explore our environment and test new ideas without the fear of consequences. Children play to adjust to the world and so can we.

During workshops, participants play games and pause to share their findings. The games focus players on their surroundings and take their mind away from the fear of under-performing. Failing is acknowledged as a sign of genuine risk-taking. Games can be repeated as many times as necessary for everyone to find their own way to succeed.

Objective and benefits

To engage. The Far Games invite players to interact emotionally and physically as well as intellectually. The difficulty level is continually being adjusted to the group's strengths in order to supply a challenging yet supportive environment.

To empower. Players define their own learning priorities and decide when to take part and when to watch. New knowledge is being generated by all the participants and emerges from practice and observation rather than lecture and prescription.

To rehearse. Players soon realise that they can survive catastrophic failure and try again without losing face. The phenomenon has been described as "real life with a rewind button". Learning from failure allows them to map out your safety zone and to consider stretching it.

To benefit. The games present players with problems to resolve collaboratively, which improve their listening and presentation skills, and muster their capacity to think on their feet, work in a team and show leadership.

More information

<http://www.imprology.com>

Download current calendar:

<http://www.imprology.com/calendar.pdf>

Book a class or a free taster:

<http://www.imprology.com/bookings.html>



Self-confidence
Presentation skills
Interpersonal skills



Creative thinking
Problem solving
Team-working skills



Listening skills
Negotiating skills
Leadership skills



"I was sceptical at first. I ended up finding more about myself in one day than I did with one term of my interpersonal communications course."

**Rachel Melinek
(Student)**